The Head Start program serves 144 pre-school aged children and their families by providing a strong educational and social foundation in helping these children to meet life's future challenges. Wet Haven Head Start is licensed by the state of Connecticut and accredited by the National Association for the Education of Young Children. Head Start offers full-day full-year programs on a sliding scale fee basis for the children of parents who are working or going to school; Care 4 Kids child care assistance is accepted.

**HEAD START 2012 - 2013**

Head Start participates in the CT Child and Adult Food Program (CACFP) sponsored by the United States Department of Agriculture (USDA), which allows us to provide each child with nutritious meals (breakfast, lunch and or snack) on a daily basis. In accordance with federal law and USDA policy, this institution is prohibited from discriminating on the basis of race, color, national origin, sex, religion, political beliefs, or disability.

**POPULATION DEMOGRAPHICS**

**CHILDREN**
- Total children served in 2012-2013: 186
- Age: 2 years 10 months - 5: 4-year-olds - 104
- Number of children served for two years or more: 33 (17.7%)
- Number of Children who dropped out after classes started: 26
- Number of children served less than 45 days: 6 (13.2%)
- Number of children who left program and did not re-enroll: 35 (18.3%)
- Number of children projected to enter kindergarten: 93
- Ethnicity: 117 Hispanic origin; 66 Non-Hispanic Origin
- Race: 111 white; 57 black or African American; 14 Biracial/Multi-racial; 2 Asian; 1 Native American or Alaskan; 1 Other
- Primary home language: 109 English; 68 Spanish; 5 Asian or Middle Eastern; 1 East Asian; 1 European & Slavic; 2 Unspecified
- Number of foster children: 2

**FAMILY**
- Number of families: 178
- Number of two parent families: 61
- Number of single families: 117
- Number of Families at 100% of Poverty Guidelines: 150
- Number of Families between 101 – 130% of Poverty Guidelines: 16
- Number of Families over Poverty Guidelines: 9
- Number of Families at 100% of Poverty Guidelines: 150
- Number of Families with both parent employed: 18
- Number of Single Families with parent employed: 76
- Number of Families with one member in Military: 1
- Number of Families receiving TANF: 22
- Number of Families receiving SSI: 4
- Number of Families receiving WIC: 45
- Number of Families receiving SNAP: 69

**PERFORMANCE INDICATORS FOR CHILDREN**
- Children with health insurance: 97.8% (182)
- Type of child insurance: 165 - Medicaid or CHIP; 15 - Private; 4 - None
- Children with medical home: 98.9% (184)
- Children with up-to-date immunizations: 100%
- Children up-to-date with preventive health schedule: 97.4% (182)
- Children diagnosed with chronic health condition needing treatment: 11
- Children receiving treatment for a chronic condition: 9
- Children completing dental professional exams: 95.2% (177/186)
- Children needing treatment due to dental exam: 14.8% (35)
- Children who received dental treatment: 91.4% (32)
- Children with Individual Education Plan (IEP): 24
- Children with an IEP that received special education or related services: 100% (24)

**PERFORMANCE INDICATORS FOR PARENTS/FAMILIES**
- Number of families who received at least one social service: 139
- Number of families experiencing homelessness: 5
- Number of homeless families that acquired housing: 2
- Number of Families receiving state childcare subsidy: 54
- Parent Education: Advanced Degree - 12; Associate/Vocational/Some College - 45; High School/GED - 93; Less than High School - 28

**PERFORMANCE INDICATORS FOR STAFF**
- Number of classroom teachers who meet national requirement: 50%
- Number of classrooms with at least one teacher meeting requirements: 100%
- Number of assistant teachers that Child Development Credential or higher: 100%

**SCHOOL READINESS**
- Number of newly enrolled children screened for behavior: 103
- Number that were noted with concerns: 32
- Triennial Assessments of children showed gains in the following domains:
  - Social Emotional
  - Approaches to Learning
  - Literacy & Language Development
  - Physical Well being & Motor Skills
  - Cognition & General Knowledge
- Assessments, lesson plans and classroom practices are aligned with both the CT Preschool Curriculum Framework and the National Head Start Child Development & early Learning Framework.