Ms. Rebecca, Ms. Linyan, Mrs. Roaa

Hello family, we hope you’re doing well and that you and your family are staying healthy. Importantly I hope you and your children are enjoying these activities!!

**Literacy- Repetition and rhyme**

Repetition makes books predictable, and young readers love knowing what comes next.

I suggest pick a book with repeated phrases. My favorite books are:

- Brown bear, brown bear what do you see? By bill Martin
- Alexander and the terrible, Horrible, No good, Very bad day by Judith Viorst
- Horton Hatches the egg by Dr. Seuss

**What to do:**

Pick a story with repeated phrases or a poem you and your child like. Read slowly and with a smile or nod, let your child know you appreciate his or her participation.

As the child grows more familiar with the story, pause and give him or her a chance to fill in the blanks and phrases.

**Find objects that go together**

If your child has difficulty with one-to one correspondence, find objects that correlate- such as spoons and forks, cups and saucers, horse and cowboy figurines, and ask him or her to pair them together. As your child pair them together, have him or her count each set of objects to help reinforce the idea that each pair consist of the same number.

**Art: Polka Dot slime**

What I miss most is creating slime with the children. The children enjoy making slime!! So here’s the recipe to do at home!!! *(This slime is meant for children who are no longer mouthing and understand not to put their hands in their mouth)*

**Materials:**

- 2 five ounces of bottles of clear school glue
- Liquid starch
- Pom poms

Pour two full five-ounce bottles of clear glue into a cup or bowl. I recommend adding a little bit of liquid starch at a time and stirring well in between each addition of liquid starch. You want to keep adding until the slime is no longer sticky/stringy/sticking to the sides of the bowls. Once the slime is formed, add your pom poms and knead them in.